## NORTHERN KENTUCKY

#### **COLLEGE OF EDUCATION**

# MASTER OF ARTS IN EDUCATION: TEACHER AS LEADER with GIFTED Endorsement CURRICULUM CONTRACT

Last Name	First	Maiden/Middle	ID#	
Initial Area of Certification	on		Concentration	
Email			Phone	
Eman			Flione	
Advisor Assigned		Catalog Year		

#### ADMISSION CRITERIA

Requirements for admission to the Master in Arts in Education: Teacher as Leader as defined by the appropriate catalog include but not limited to:

- 1. Bachelor's degree from an accredited institution with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
- 2. Official Transcripts from all Institutions
- 3. Graduate Record Examination (waived if cumulative undergraduate GPA was 3.0 or higher)
- 4. Statement of Professional Goals demonstrating applicant's use of critical thinking, communication, creativity, and collaboration
- 5. Copy of teaching certificate or out of state equivalent
- 6. Signed Teacher as Leader Admission Agreement
- 7. Signed Codes of Ethics for Kentucky School Personnel and College of Education

#### **CURRICULUM CRITERIA**

**Individual Competence Development**: Zero to six (0-6) hours Any MA.Ed. candidate who has never taken courses in the teaching of reading and introduction to special education will be required to do so as a part of this program.

Professional Core: Fifteen (15) semester hours required) At least 15 hours must be taken in courses 600 or above.

**Concentration Core**: Twelve (12) semester hours (with <u>prior</u> approval) and in accordance with program requirements or to strengthen the content/concentration of the student. Additional hours may be required to complete selected endorsement.

Please see curriculum contract for selected endorsement requirements for certification requirements.

**Elective Core**: Three (3) semester hours.

COURSE REQUIREMENTS Individual Competence Development Teaching Students with Exceptionalities	Hours	<u>Grade</u>	Semester/Year	Substitution/other
Teaching of Reading				
<u>Professional Core:</u> (15 semester hours required) EDG 607 Orientation to MAED Teacher as Leader (Taken in first semester)	0		_	_
EDA 602 Leadership in Contemporary Schools (Taken in first semester)	3		_	_
EDG 605 Introduction to Educational Research for School Leaders	3		_	_
EDG 606 Leadership in a Diverse Society	3		_	_
EDG 615 Instructional Design and Curriculum (Teaching placement required, taken within first 15 hours)	3			
EDG 689 Applied Action Research I (Requires application by deadline and approval)	1			



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EDG 690 Applied Action Research II	1		
EDG 691 Applied Action Research III (Requires application by deadline and approval; taken within last	.5 6 hours)		
EDG 692 Applied Action Research IV	.5		
Concentration Core: (12 semester hours with <u>prior</u> approval)			
EDG 621 Introduction to Gifted Education	_3	Fall	
EDG 623 Teaching Creative/Higher Level Thinking	_3	Spring	
EDG 625 School Programs for Gifted Students	_3	Summer	
EDG 627 Seminar & Field Experiences in Gifted Education	_3	Summer	
Elective Core: (3 semester hours with approval)			
Successful completion of selected graduate program and a minimum Endorsement classes with a minimum 3.0 GPA. Signed curriculum contracts for Gifted endorsement and appropriate Successful completion of Action Research Project Date of C  PRAXIS TEST Pass Praxis Subject Assessment Gifted Education (P-12)  * Requirements and passing scores for teacher certification are subjected to the subject Control of the subje	graduate education pro Completion:  Test: 5358 pa  ect to change. For the notification properties of the point of the properties of the pr	Passing:	uirements, go to the
<b>Certification:</b> Submission of CA-1 form with other required docum the following: recommendation for rank change, recommendation for endorsement.			
Approved: Graduate Student Signature	$\overline{\mathbf{D}}$	ate	
Approved: Graduate Advisor Signature		ate	



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